

Attending & Contact

Dr. Sarah Vinson, svinson@msm.edu

Location/Duration/Time

First-Year Fellows - Half-day on Fridays for two (2) Months from July – December

Description of Rotation

This elective is designed to provide fellows with mentorship and protected time in the initiation of an academic project that will be completed by the end of the fellows' first year of fellowship. Options are detailed in the table on page 2. Fellows will work with Dr. Vinson and their Advisor to identify appropriate mentors for the scholarly activity.

While on the rotation, fellows should use [this link](#) to book meetings with Dr. Vinson at a cadence of every two weeks.

Evaluation

Evaluation will be based on input from the Dr. Vinson, your scholarly activity advisor and the quality and timeliness of the scholarly activity work product. Updates should be provided monthly using [this form](#).

Goal

The goal of this rotation is to provide a solid base of clinical knowledge and practice in the diagnosis, care, and management of severe psychiatric conditions in a residential treatment setting serving child and adolescent patients.

Objectives

Medical Knowledge

- The resident will demonstrate the knowledge of, and ability to perform thorough literature reviews regarding an area of interest

Interpersonal Skills and Communication

- The resident will consistently and professionally engage with their academic project advisor

Practice-Based Learning and Improvement

- The resident will regularly seek and incorporate feedback from advisors to improve performance.

Professionalism

- The resident will recognize the importance of participating in one's professional community

Systems-Based Care

- The resident may coordinate care with community mental health agencies, professionals in other disciplines and settings in order to attain scholarly activity work products
- The resident will incorporate a lens of structural humility in all activities

Type of Scholarship	Purpose	Type of Scholarship
Discovery	Build new knowledge through hypothesis- driven original basic, clinical, epidemiological, or other research on health or disease	▪ Present a peer-reviewed poster at a regional or state meetings ▪ Submit an original research paper to a peer-reviewed state or national medical journal ▪ Present a report of original research in grand rounds at another institution, or in a regional or national professional conference
Integration	Synthesize current knowledge so as to make it useful to other researchers, clinicians, patients, policymakers, and/or educators	▪ Submit a clinical review paper to a peer-reviewed national medical journal ▪ Submit a focused review (e.g., a “POEM”) regarding a clinical question to a peer-reviewed online journal ▪ Testify in the state legislature or to a state commission regarding strategy to manage a public health problem ▪ Present a review of evidence-based guidelines for the management of a clinical problem in a statewide or national continuing medical education (CME) meeting
Application	Use knowledge to improve health care, medical practice, health systems operation, public health, or policy	▪ Present the results of a clinical quality improvement program implemented in a group of practices at a regional professional meeting ▪ Serve on a state or national professional committee developing and implementing programs to improve children’s mental health practice or education ▪ Obtain foundation, state, or federal government funding for a grant to implement practice improvement or redesign

Teaching	Develop, implement, and evaluate educational programs, rotations, courses, materials, or other resources to educate students, health care professionals, patients or the public	▪ Develop, implement, and report a new curriculum for a national professional educational course or module and present to a national psychiatric education organization ▪ Evaluate a new skill-building workshop for students, faculty members, or residents; present a curriculum and results at another residency program, presented at a state or national professional meeting
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