

Children's Healthcare of Atlanta, Inc.

Key Personnel

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Site Director

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Site Attending

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Credentialing Contact

Location

Children's Healthcare of Atlanta
2220 North Druid Hills Rd NE
Atlanta, GA 30322

Frequency and Duration

Three (3) days per week, for two (2) months per academic year

Overview

CAP fellows will be a part of the Children's Healthcare of Atlanta, Inc. psychiatric consult service 3 days per week for one month. They will have weekday clinical consultation duties that will include performing assessment and consultation services as part of a multidisciplinary consult team for inpatient and Emergency Department consult services at Arthur M. Blank Hospital d/b/a Children's Healthcare of Atlanta at Arthur M. Blank Hospital.

The setting is an urban, hospital system that provides care to medically complex children and adolescents. It is a tertiary care facility and one of the nation's largest children's hospitals. This rotation will emphasize assessment skills; consultation skills; working in a multidisciplinary team; providing feedback to primary treatment team providers, patients, and families; and teaching of medical learners. It will also provide an opportunity for child psychiatry trainees to gain firsthand knowledge about the pediatric hospital and emergency department systems.

This rotation is for second-year fellows. They will be directly supervised by the consult services attending physician and receive in-person as well as remote supervision.

Specific Activities

- Biopsychosocial evaluation of children and adolescents
- Long-term psychotherapy with children and adolescents
- Participation in supervision sessions with a clinical child psychologist
- Clinical documentation of all patient encounters
- Treatment summaries and transfer notes at the conclusion of treatment

Goals and Objectives

Patient Care

Goals

- Gain an understanding of the interaction between biological, psychological, social, and spiritual/cultural factors in the development and maintenance of psychopathology.
- Gain skills necessary for the assessment and treatment of the major psychiatric disorders of childhood and adolescence at each major developmental stage to adulthood.
- Participate as part of a team
- Be willing to take on challenging cases

Objectives

- Provide direct patient care and develops skills in psychiatric evaluation.
- Develop the ability to work with patients from a variety of socio-economic, spiritual, and cultural backgrounds.
- Develop understanding and proficiency in the role of a psychiatric consultant.
- When consistent with excellent care, incorporating patient preferences.

Medical Knowledge

Goals

- Base therapeutic treatment interventions as much as possible on evidence-based treatment.
- Increase knowledge of medical and psychiatric comorbidities and their impact on presentation, assessment diagnosis, and treatment.
- Understand common presenting mental health complaints in children receiving acute/inpatient medical treatment.
- Develop proficiency in recommending various mental health interventions during the inpatient and emergency department treatment of mentally ill children and adolescents, whenever possible basing decisions on medical evidence.
- Able to be self-directed in learning; willing to share knowledge with the team; able to be open about areas in which learning is needed.

Objectives

- Attend required seminars and complete assigned readings on therapeutic issues.

Interpersonal and Communication Skills

Goals

- Through observation and supervision, learn about the hospital system and team dynamics in the psychiatric consult process.

- Develop the ability to work with patients from a variety of socio-economic, spiritual, and cultural backgrounds.
- Demonstrate respect for patients, their families, and staff.
- Communicate any concerns directly to the relevant staff.

Objectives

- Provide consultative psychiatric care and develops skills in psychiatric consultation.
- Develop skills for addressing issues of confidentiality and parental involvement.

Practice-Based Learning and Improvement

Goals

- Utilize current texts, journals, and web-based resources to increase knowledge about diagnosis and treatment.
- Learn about assessment inventories/tools, and appropriate outcome measures.
- Develop an understanding of the structural factors involved in connecting children and adolescents with services upon discharge.
- Able to interact as a team player, receiving feedback constructively and providing open feedback to others.
- Seek out supervision/incorporates feedback in working with difficult families.

Objectives

- Demonstrate self-motivation to increase knowledge and skills through reading relevant literature and consulting other professionals.

Professionalism

Goals

- Understand the professional standards pertaining to the psychiatric care of youth, including reporting cases to DFCS/Law Enforcement, and confidentiality issues.
- Able to set appropriate boundaries, deal with difficult families, and establish rapport with colleagues and with patients/families.
- Demonstrate a consistently professional attitude that shows responsibility in record keeping and communications with patients, families, and staff.

Objectives

- Develop skills for dealing with issues of confidentiality and parental involvement.
- Demonstrate responsible behavior in scheduling issues, returning calls, and providing consultative services.

System-Based Learning

Goals

- Demonstrate self-motivation to increase knowledge and skills through reading relevant literature and consulting other professionals.
- Demonstrate a basic understanding of the pediatric acute care clinical setting and care delivery system.
- Gather information from other relevant sources for a comprehensive evaluation.
- Seek avenues to utilize community resources to help promote resiliency and continuity of care.
- Demonstrate the willingness to learn about community resources.

Objectives

- Gather information from other relevant sources for a comprehensive evaluation, following HIPPA guidelines, to adequately document behavioral/emotional problems and previous evaluations and interventions coordinate, with the assistance of faculty as needed, the appropriate referral of youth who require interventions beyond the capability of the clinic.