The Satcher Health Leadership Institute

Health Policy Leadership Fellowship Program 2014-2015 Application

All application materials must be received no later than 5:00 p.m. eastern time on January 17, 2014.

Application packet checklist

- Completed application
- 3 completed applicant reference forms and letters of recommendation
- Official transcripts from all institutions, colleges and universities attended
- Certified copy of doctoral degree diploma or letter from Department Chair attesting that degree requirements will be completed no later than June 1 (June 30 for residency programs)
- Curriculum Vitae (in Morehouse School of Medicine format)

Application timeline

Nov 1 – Jan 17:	Applications and supplemental materials accepted
Feb 10 – Feb 21:	Interviews will be scheduled for select applicants
Mar 1 – Mar 15:	Notices of acceptance will be sent

Mail completed applications and supplemental materials to:

L. Lerissa Smith, M.P.H.
Program Manager, Division of Health Policy
Satcher Health Leadership Institute
Morehouse School of Medicine
720 Westview Drive, SW
NCPC Suite 236
Atlanta, Georgia 30310

Questions
Tel: 404-752-1825
Email: healthpolicyfellowship@msm.edu

Applicant Information

Please type or print

Last Name | First Name | MI

Degree(s) earned | Degree(s) pending

Home Address

City/State | Zip | Country

Home phone | Cell phone | Email

School/Work Information

Organization Name | Position

Address

City/State | Zip | Country

Interest Statement

Please attach your answers for the questions below. Please keep each response to 300 words or less.

1. The mission of the Satcher Health Leadership Institute is to develop a diverse group of exceptional health leaders. How will your acceptance as a Health Policy Leadership Fellow support your development as a health leader? In answering this question, please share one of your most challenging experiences as a leader.
2. The vision of the Satcher Health Leadership Institute is to be a leading transformative force for global health equity. How does health equity relate to your previous experiences, your expectations for the fellowship, and your future career plans and goals?
3. Both behavioral health and sexual health are important focus areas in the fellowship. Where do both of these focus areas fit within your training, background, and career plans?
4. What features or factors in your training, background, and interests make you uniquely qualified for this fellowship program?

Concurrent Training Opportunities

☐ Mark an X if you would like to be considered for concurrent training in the Georgia State University Georgia Leadership & Education in Neurodevelopmental and related Disabilities (GaLEND) program.

Curriculum Vitae

Please attach a copy of your current CV ***using MSM format*** (see website). Please make sure CV includes complete academic and employment history, a complete listing of positions held in professional and community-based organizations, and a list of all publications and scholarly works. Please account for any gaps in time (may attach in a separate document).

References

Please provide contact information for the three people writing your fellowship recommendation letters. Please provide a copy of the Applicant Reference Form (below) to each of your references.

Name/Title: _____

Relationship: _____ Relationship Length: _____

Email: _____ Phone: _____

Address: _____

_____

Name/Title: _____

Relationship: _____ Relationship Length: _____

Email: _____ Phone: _____

Address: _____

_____

Name/Title: _____

Relationship: _____ Relationship Length: _____

Email: _____ Phone: _____

Address: _____

Applicant's Certification

I am applying for a position in the Satcher Health Leadership Institute's Health Policy Leadership Fellowship Program for 2014-2015.

I certify that answers given herein, as well as all information provided, are true and complete to the best of my knowledge. I authorize Morehouse School of Medicine to make such investigations and inquiries of my academic and employment history and other related matters as may be necessary to arrive at an employment decision. I hereby release all employers, academic institutions, and individuals from all liability in responding to inquiries regarding this fellowship application.

I make this statement to Morehouse School of Medicine with full knowledge that any false or misleading information may be sufficient cause for dismissal.

Signature: _____ Date: _____

Health Policy Leadership Fellowship Program
Applicant Reference Form

The individual listed below is applying for a position in the Health Policy Leadership Fellowship Program. The program is designed to provide postdoctoral health professionals with the specific skills, knowledge, and experiences needed to prepare them for leadership roles promoting and implementing policies and practices to reduce disparities and advance health equity.

Please provide your assessment of the applicant's suitability for this program including the strength of their professional background, their demonstrated commitment to health equity, and their leadership experiences and potential. Please indicate how long and in what capacity you have known the applicant. In addition, please provide additional information that you think will be helpful to the selection committee including: specific talents and strengths, areas that might be strengthened during the fellowship, and applicant's initiative, integrity, and sensitivity to others.

Please send your reference directly to the address below. Thank you for your assistance.

Name of Applicant: _____

Recommender's name: _____

School/Institution: _____

Address: _____

City/ST/Zip: _____

Email address: _____ Phone: _____

Signature: _____ Date: _____

<u>Mail, FAX, or scan & email signed form and reference letter to:</u>

Lerissa Smith, M.P.H.
Program Director, Division of Health Policy
The Satcher Health Leadership Institute
Morehouse School of Medicine
720 Westview Drive, SW
NCPC 238
Atlanta, GA 30310-1495
Tel: (404)752-1825
Fax: (404) 752-1040

MOREHOUSE
SCHOOL OF MEDICINE

Office of the Dean

CANDIDATE CONSENT AND RELEASE

I hereby authorize individuals, organizations, previous employers, and schools to provide any information they may have regarding me, whether or not it is in their records. This may include otherwise privileged or confidential information relative to my professional qualifications, credentials, clinical and/or professional competence, character, mental, moral behavior or any matter having bearing on my consideration of a practice opportunity offered by or through:

MOREHOUSE SCHOOL OF MEDICINE

I release all individuals, organizations, previous employers, and schools from all liability for any damage which may result from issuing this information.

Further, I extend to the **MOREHOUSE SCHOOL OF MEDICINE** its authorized representatives, and any third parties absolute immunity and release from liability for information gathered from public records and/or interviews as outlined above.

I agree that a photocopy of this authorization is to be accepted with the same authority as the original, and I specifically waive written notice from any present or former employer and/or organization who may provide information based upon this authorized request.

I, _____ , authorize to release said information to the organization named above and its authorized representatives, upon receipt.

Signature: _____ Date: _____

Print Name: _____ SSN#: _____

Georgia State University | CENTER FOR LEADERSHIP IN DISABILITY

34 Peachtree Street
Atlanta, GA 30303
Tel: 404.413.1281
Fax: 404.413-1299
Web: www.cld-gsu.org

Georgia LEND Program Application Supplement

What is a LEND Program?

The Georgia Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Interdisciplinary Training Program is a one-year training program that incorporates both *didactic* and *experiential* learning in clinical and community-based settings. This program prepares future leaders to serve children with neurodevelopmental and related disabilities and their families through coordinated, culturally competent, and family-centered care, as well as through public health services and policy systems change.

Georgia LEND will operate as part of the Center for Leadership in Disability (CLD) at Georgia State University (GSU), in collaboration with the Satcher Health Leadership Institute at Morehouse School of Medicine (MSM) and the National Center on Birth Defects and Developmental Disabilities of the Centers for Disease Control and Prevention (CDC). These and other community partners offer the expert faculty and resources necessary to provide exceptional interdisciplinary training and services.

There are now 42 LEND programs across the United States. Collectively, they form a network that addresses regional and national issues of importance to children with special health care needs (with a focus on children with autism and related disorders) and their families, exchanges best practices, and develops shared products and training opportunities.

LEND programs grew from the 1950s efforts of the Children's Bureau (now MCHB) to identify children with disabilities as a priority of Title V of the Social Security Act. The LENDs are currently funded under the Combating Autism Act and are administered by MCHB, division within the Health Resources and Services Administration (HRSA).

While each LEND program is unique, with its own focus and expertise, they all provide interdisciplinary training, have faculty and trainees in a wide range of disciplines, and include parents or family members as faculty and paid program participants. They also share the following objectives:

1. To advance the knowledge and skills of all child health professionals to improve health care delivery systems for children with developmental disabilities;
2. To provide high-quality interdisciplinary education that emphasizes the integration of services from state and local agencies and organizations, private providers, and communities;
3. To provide health professionals with skills that foster community-based partnerships; and
4. To promote innovative and effective practices to enhance cultural competency, family-centered care, and interdisciplinary partnerships.

The Georgia LEND Program will place particular emphasis on the preparation of future leaders from diverse backgrounds to improve health care access, quality of care, and outcomes for children with neurodevelopmental disabilities from historically underserved racial and ethnic groups.

Who is a LEND Trainee?

A LEND trainee is someone who wants to make the world a better place – and understands the importance of gaining the leadership skills and perspectives to make that happen. LEND trainees must have already demonstrated an interest in improving the lives of individuals with developmental disabilities and their families *and* a commitment to pursuing leadership roles in policy, direct supports,

education, and advocacy. Most LEND trainees will be advanced master's, doctoral, or post-doctoral students from GSU and MSM. LEND trainees will also include individuals with developmental disabilities and family members as advocacy trainees; these individuals are not required to be enrolled as graduate students. The Georgia LEND Program will be open to a very limited number of early career professionals from CDC and community practitioners with a vested interest in learning to work more effectively with children with autism and related disabilities and their families. In addition, in future years, we anticipate enrolling trainees from Applied Behavior Analysis, Audiology, Pediatric Dentistry, and Law. The Combined Health Policy/LEND Fellow must be a physician who also meets all the requirements of the SHLI Health Policy Leadership Fellowship Program.

Narrative Questions

Please address each of the following in one or two paragraphs. Please type your responses and attach the page to the application packet. (Limit 1 page total)

1. The Georgia LEND Program focuses on family-centered, culturally competent practices in providing supports and services to children with neurodevelopmental disabilities and other developmental disabilities and their families. What experiences have you had with individuals with disabilities and their families?

2. What are your career goals related to children with disabilities, family members, and community health services?

3. What are your goals for participation in the Georgia LEND Program?

Declaration of Intent to Participate in Georgia LEND

By signing below, you acknowledge 1) your understanding that the purpose of the Georgia LEND Program is to prepare trainees from diverse professional disciplines to assume leadership roles in their respective fields, 2) your commitment to the goal of improving the health of individuals with disabilities and the responsiveness of the systems that support them, 3) your interest in developing your own competence in policy, advocacy, research, and clinical skills needed to affect positive change, and 4) your understanding and commitment to completing all program requirements and fulfilling all leadership competencies of the Georgia LEND Program.

Print Name: _____

Signature: _____ Date: _____