

# the Scoop

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April 2009



**MOREHOUSE**  
SCHOOL OF MEDICINE  
Morehouse School of Medicine  
Pediatrics Residency Program  
Newsletter



## Program Director's Corner

This has been an exciting year thus far. We are in the process of evaluating the rotations and making changes as needed. The residents will be choosing their perspective schedules in the next month in preparation for the year ahead. Our ACGME site visit is scheduled for October

2009. I will keep everyone up to date on the progress we are making with the preparation of our Program Information Form (PIF) and preparing for the visit.

We will be meeting with all course directors in April and May to provide: annual evaluations reaffirm goals and objectives of respective rotation, discuss improvements/enhancements for course, provide pre/post test results, and provide sub test ABP reports. Please anticipate Ms. Rashida Elliott

contacting you in the near future to set up a meeting. We had a successful match again this year and are preparing to welcome our new interns. This is an exciting time for us as we welcome new people into the Morehouse School of Medicine family.

We are looking forward to our graduating residents this year as they prepare to go out and provide primary care services to children. Our four graduates this year will bring us to a total of 29 graduates of our program! We are transitioning everything to new innovations by July 1, 2009. This will include all evaluations, call schedules, rotation schedules, procedure logs, and patient logs. Training will be provided to everyone on the use of this system in the next few months. This will centralize everything and hopefully make things easier to access and retrieve.

It is the time again for residents to meet with their advisors and then the program directors. These meetings should occur before April 30, 2009. +

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## A Message From Our Chief Resident

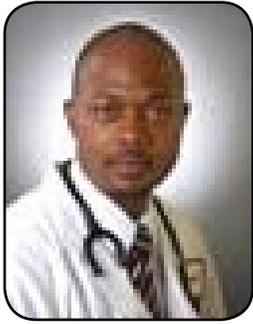


### *The Value of Teaching*

President Barack Obama has frequently said, "The countries that out-teach us today will out-compete us tomorrow." The same holds true as we go forward in training our residents. To paraphrase, if we do not strive to provide the best training, we will fall short of our goal, which is to prepare excellent physicians for the

future. Therefore, each day our pediatric family will challenge ourselves to "out-teach." Faculty teach residents until their screaming no more, residents teach each other, give your gift that keeps on giving; KNOWLEDGE, and most of all welcome every opportunity to learn from your patients because they are the BEST teachers. +

### New On The Horizon



We are happy to welcome a new faculty member of the Department of Pediatrics: Delon F.P. Brennen MD, MPH. Dr. Brennen joined the department in January of 2009

as an Assistant Professor of Clinical Pediatrics.

Dr. Brennen holds a Bachelor of Science in Chemistry from Morgan

State University and completed his Doctor of Medicine degree at The Pennsylvania State University College of Medicine. He completed his Pediatrics residency at University of Maryland's Hospital for Children and was board-certified in General Pediatrics by the American Board of Pediatrics in 2002. He then earned a Masters of Public Health degree from Johns Hopkins University-Bloomberg School of Public Health in 2003. In addition, he completed fellowship in Pediatric Emergency Medicine at Eastern Virginia Medical School, Children's Hospital of The King's Daughters in Norfolk, Virginia in 2006.

Before joining the faculty, Dr. Brennen was appointed Consultant in Pediatrics and Pediatric Emergency Medicine at the Princess Margaret Hospital in Nassau, Bahamas as well as an Associate Lecturer in Accident and Emergency Medicine at the University of The West Indies, School of Clinical Medicine and Research, Nassau Bahamas Campus. +

## Spotlight on ACGME competencies: Professionalism

In July 2002, the Accreditation Council Graduate Medical Education (ACGME) required all residency programs to implement the six core competencies for resident education and program evaluation.

As a requirement of the ACGME, residency programs must require its residents achieve competency in six specific areas listed below. The achievement of these competencies must rise to the level expected of a new practitioner. Toward this end, programs must define the specific knowledge, skills, and attitudes required and provide educational experiences as needed in order for their residents to demonstrate:

1. Patient Care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health

2. Medical Knowledge about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care

3. Practice-Based Learning and Improvement that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care

4. Interpersonal and Communication Skills that result in effective information exchange and teaming with patients, their families, and other health professionals

5. Professionalism, as manifested through a commitment to

carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population

6. Systems-Based Practice, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value

One ACGME competency will be featured in each newsletter. As we review the competencies, we hope these highlights will assist you in teaching and completing competency based evaluations on the residents. Our review will begin series with the Professionalism competency.

*Continued on page 6*



## *A legend in her own right*

Visiting Professor, Dr. Rebecca H. Buckley presented a Grand Rounds lecture entitled "*SCID: A Pediatric Emergency... What Causes It, How To Detect It, and Treatment Outcomes*", on March 17-19, 2009. Dr. Buckley's visiting professorship was sponsored by a grant from the Immune Deficiency Foundation (IDF).

The goals Dr. Buckley's presentations were to identify the latest information on the molecular bases of severe combined immunodeficiency disorders; identify the most effective therapy of severe combined immunodeficiency; and explain the roles of physicians and nurses in promoting the detection and early treatment of these disorders.

In addition to presenting at the MSM Department of Pediatrics Ground Rounds, Dr. Buckley, accompanied by Diana Gill from IDF, presented Grand Rounds at Children's Hospital of Atlanta- Egleston, as well as noon conference at Children's Hospital of Atlanta-Scottish Rite Medical Center.

Dr. Buckley toured all 3 CHOA campuses and lectured to the pediatric residents on the inpatient wards. This was a fabulous visit and all involved were very satisfied with the outcomes. The collaboration between our residency program and the three CHOA entities

enabled us to bring this highly esteemed and sought after allergy and immunology expert to educate our students, residents and faculty.

Dr. Rebecca Buckley, is currently the J. Buren Sidbury Professor of Pediatrics and Professor of Immunology at Duke University Medical Center. She has spent most of her career addressing genetic disorders of the immune system and for the past decade has been a strong proponent of newborn screening for these types of diseases. She was recently appointed to the Advisory Committee on Heritable Disorders and Genetic Diseases in Newborns and Children.

**Rebecca H. Buckley, MD**  
Professor of Immunology  
J. Buren Sidbury Professor of Pediatrics  
Duke University Medical Center

Dr. Buckley directs the IDF Center of Excellence at Duke University and has served as chair of the Medical Advisory Committee of the IDF for the past seven years.

Dr. Buckley's prolific background perfectly meets the mission of the Advisory Council, which was established in 2003 to advise the Secretary, U.S. Department of Health and Human Services. The Advisory Committee provides advice and guidance regarding universal newborn screening tests, technologies, policies, guidelines and programs for effectively reducing morbidity and mortality in newborns and children having or at risk for heritable disorders. +

## Residency Program... Match Update

The MSM Pediatric Residency Program began interviewing applicants for the 2008-2009 recruitment season in October. This year we received a total of 650 applications for our 6 categorical pediatric positions, the chart below represents the frequency of applications by medical school type:

Medical School Type	Frequency
<5th Pathway> .....	2
U.S. Public School.....	25
U.S. Private School.....	29
International School .....	586
Osteopathic School.....	8

For the second consecutive year, our selection process resulted in our program successfully matching all six of our intern positions. All six new interns will be joining us on July 1st. The new interns will begin their new resident orientation period on June 15th for a two week period. If you are in the vicinity of the residency suite, please stop by to say “hi” and help us welcome them to our program. Our new Interns are:



**LaKimberly Pearson** grew up in Monroe (Walton County), GA. For undergraduate school she majored in Anthropology and Human Biology and graduated with a Bachelor of Science from Emory University, Atlanta, GA; and then attended Howard University College of Medicine. She really enjoys sports (especially basketball), riding horses, spending time with God, her family and friends, and of course shopping and the movies. Upon completing residency, she plans on becoming a General Pediatrician.



**Constance Newman** hails from Stone Mountain, GA. For undergraduate school she attended Spelman College, Atlanta, GA with a Bachelor of Science in Biology, and then went on to Medical College of Georgia School of Medicine. She loves music, playing guitar, dancing, Egyptian and religious history, and is a member of the Alpha Kappa Alpha Sorority, Inc. On a special note, Constance will be tying the knot on the 26th of April! Eventually, she looks forward to opening her own group practice as a General Pediatrician.



**Lindsey Mangham** comes to us from Atlanta, GA, where she attended Spelman College and majored in Biology. After receiving her Bachelor of Science, Lindsey attended medical school at the Medical College of Georgia, Augusta, GA. Her outside interests include dancing, playing piano, reading and political campaigning. Upon completion of residency, Lindsey looks forward to practicing as a primary care pediatrician.



**Ima Payton**, originally from Washington, D.C. attended Spelman College in Atlanta, GA and received her Bachelor of Science in Biology. She attended medical school right here at Morehouse School of Medicine. As for her interests, she has formally trained for ten years in ballet, modern jazz, tap and African dance. She also enjoys reading, exercising for strength and endurance, and shopping. Upon completion her residency training, Ima plans on pursuing a Neonatology Fellowship.



**Pallavi Ghuge** is coming to us from Mumbai, India. She attended Grant Medical College-Mumbai University for a combined Bachelor of Medicine and Bachelor of Surgery (MBBS) degree. She also earned her Master's Degree in Public Health from the University of Alabama-Birmingham. Outside of medicine, her interests include travelling, photography and reading (fiction and non-fiction).



**Jason Thomas** is a northerner who comes to us from Elizabeth, New Jersey. He attended Morehouse College, and then Morehouse School of Medicine to attend medical school. Jason is a member of the Omega Psi Phi Fraternity, Inc. His many interests include intramural flag football, intramural basketball, mountain biking, physical fitness training and deep sea fishing. +

## Our Commitment To Community

### *Highlights of Community Service Projects Designed and Implemented by Our Residents*

The pediatric residents of the Morehouse School of Medicine have been great assets to their communities as providers of community service. Each resident has been developing and implementing community service projects from the initial planning stages to sustainability.

The intent of the residency program is to encourage ongoing citizenship and to redefine how our residents interact within and beyond the physical borders of a clinic or academic setting. This has been achieved through the development of creative community service projects. Our residency

program has empowered the residents to become actively involved in our community. We encourage the interchange and collective work between our residents and the larger community to ensure a successful and sustained revitalized community. In order to engage a number of residents and achieve success, community service projects have been designed in ways that tie community service activities to training, resources, and education of our residents. Our residents have become active partners in the planning and implementation of a variety of successful community service projects.



The sustained success of these projects requires that the isolation and barriers between the future medical community (our residents) and the surrounding community be dissolved. Our community service projects involve children and adults from the surrounding community. +

*Here are just a few. . . .*



**Pragma Verma, MD**

....recently logged in six hour of service taking part in the Morehouse School of Medicine Student Screening Team for HT, DM and Glaucoma. Pragma has also given a lecture on “Depression” to the middle school students at Jean Child Young Middle School. Pragma has also participated in the Romar Academy science trip to the Atlantic Station Exhibition Center for the “Bodies” Exhibition featuring 15 real, whole body specimens and more than 250 partial body specimens that have been preserved through a polymer replacement process. Pragma’s major involvement with the community has been working with the “Not One More Life” asthma control program with Dr. Graham in which she conducts asthma screening utilizing spirometry testing for children in the community.



**Emarcia Peete, MD**

....has been involved in various speaking engagements around the city including CareerDayatMaynardJacksonHighSchool on Martin Luther King Day. In the near future, Emarcia will be providing a Summer Safety Presentation for parents at Hughes Spalding of Children’s Hospital of Atlanta.



**Samantha Jackson, MD**

....conducts health classes at Jean Child Young Middle School once a month with 8th graders. She cover topics such as nutrition and STDs. Plans for the future include talking to these eighth graders about what they perceive their barriers to graduation from high school to be, and attempting to intervene to help reduce the high school drop out rate. Samantha sees the need to start looking at the high school drop out rate as a public health issue.

## Faculty Member Of The Quarter



*Dr. Gee* serves as an assistant professor of clinical pediatrics at Morehouse School of Medicine, and practices medicine at the Sickle Cell Center at Children's Healthcare of Atlanta Hughes Spalding Hospital. Dr. Gee is a member of the research committee at Morehouse School of Medicine and has worked on the school's committees for curriculum renewal, graduate medical education, and research development. She also has a basic science lab on the Morehouse School of Medicine's main campus studying vascular biology of sickle cell disease.

Beatrice Gee received her Bachelor's degree in Physiology from the University of California, Berkeley and her Doctor of Medicine degree from Tufts University School of Medicine in Boston, Massachusetts. She was elected to membership in the Alpha Omega Alpha medical honor society and received the Minnie and Joseph Kirsner Prize as the medical school graduate "who best encompassed both the art and science of medicine."

She completed Pediatric residency at the Children's Hospital in Boston, Massachusetts at Harvard University School of Medicine, and her Hematology/Oncology Fellowship at The Dana Farber Cancer Institute in Boston, Massachusetts.

Currently, Dr. Gee has been instrumental in restructuring the Board Review lectures for MSM pediatric residents. She provides residents with study habit assessments and resources needed to maximize learning potential and improve time management skills. She meets with the residents once a month, covers relevant topics with them and then reviews their end of rotation post tests.

Even with her many tasks as a clinician, researcher, wife and mother, she dedicates herself to building these skills for our residents. For going above the call of duty, we thank you Dr. Gee, the spotlight is on you. ✚

## Spotlight on ACGME competencies: Professionalism *(continued from page 2)*

### *Professionalism...*

Professionalism has always been an expectation of all physicians and trainees. It is expected that we carry out our assigned responsibilities in a timely manner and treat our colleagues, staff, allied health professionals and patients in an ethical, respectable manner. This means we must consider the other person's age, gender, disabilities and cultural background when we interact with them. It is important that faculty and preceptors serve as role models for residents at all times.

The Residency Program has implemented a core series on "Professionalism" led by Dr. Yasmin Tyler - Hill and Dr. Frances J. Dunston. The series covers a variety of topic and case scenarios for the residents to discuss.

Here are some tips for helping the residents with professionalism and evaluating their performance:

- Discuss the cultural diversity of your patients and staff with the residents at the beginning of the rotation.
- Be a role model of professionalism for the resident.
- Encourage an open dialogue with the resident about cultural diversity and ethical principles in the treatment of others.

- Directly observe a resident's interaction with other professionals and patients
- Give immediate feedback to the resident of an observed interaction and provide suggestions for improvement.
- Communicate early with the residents if you have concerns about professional behaviors. At a minimum provide verbal feedback at the mid-point of the rotation.

If you have on - going concerns about a resident's professionalism contact the Residency Program Director or Assistant Program Director.

Lastly, but most importantly, complete your written evaluation of the resident and submit it the residency program. This enables the resident and program to be informed of his/her progress and performance.

We hope this article has been helpful for you. We will continue to bring information about the six ACGME core competencies to the forefront. If you have an idea or topic or even a scenario related to one of the competencies that you would like to share, please email Dr. Sandra E. Moore, Associate Residency Program Director at [smoore@msm.edu](mailto:smoore@msm.edu) ✚

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## Congratulations To...

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*Fredly Bataille* and his wife *Chiquita* on the birth of their son **Malachi**  
*Andree Bataille*  
b. March 1, 2009  
3lb 16oz; 16.5 in



*N. Bande Virgil* and her husband *Timothy* on the birth of their son **Isajah Asande**  
*Vuyo Virgil*  
(b. March 8, 2009)



*Fola Adisa* (Pediatrics '06) on the birth of her daughter, (b. Oct 4, 2009; 6lb 13oz; 21 in), According to Fola's culture, a naming ceremony was on Saturday Oct 11th and the chosen name her baby is **Ifeoluwa "Ife" Alexandra Agbeja;**



*Surinder Tank* (Pediatrics '09) on being selected for a Neonatology Fellowship (July 2009) at Virginia Commonwealth Medical College, Richmond, Va.



New Intern and Bride-To-Be, *Constance Newman*, whose nuptials are planned for April 26, 2009 will be marrying her high school sweetheart, **Christopher Enmon!**

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## Editor's Note

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With this Newsletter, we hope to keep members of Morehouse School of Medicine and the greater MSM community informed of the activities and accomplishments of the Pediatrics Residency Program. This newsletter will include information regarding new faculty and residents, academic and clinical activities residents community service projects, and highlight resident, faculty and graduates in each issue. We hope you will find this information interesting and useful. Please let us know what you think and what you would like included in subsequent newsletters.

Our goal is to provide information in a timely manner and inform the MSM community of residency program news and updates +

## Star-Of-The-Quarter!

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### *Dr. Samantha Jackson-Dilts – A Celestial Star*

Dr. Samantha Jackson Dilts is one of our six budding clinicians who began her training in July 2008. She has been chosen as the Pediatric Star of the Quarter, for presenting an outstanding clinical case at the National Medical Association's Annual Conference, and for her community service commitment as a volunteer health educator at a local middle school.

Samantha hopes to immerse herself in the world of Pediatric Urgent Care and Emergency Medicine in underserved areas in the future. She is certainly off to great start and we look forward to the great things in her future.

In her honor, we have named a celestial star after her and will present her with a “STAR Resolution” and a “STAR” gift as a token of our appreciation. ✚

## Save The Date

*Be Sure To Make A Note Of  
The Following Upcoming Events*

### **Resident 2009 Class Graduation Dinner**

Friday, June 12, 2009, 6:00 pm  
The Historic Green Manor  
6400 Westbrook Street  
Union City, Georgia 3029

### **Come welcome the new interns to our family**

Saturday, June 27, 2009  
4 pm - 7 pm at Dr. Tyler Hill's home

### **MSM - Office of Graduate Medical Education 2009 Resident Compact and White Coat Ceremony**

Tuesday, June 30, 2009  
Louis W. Sullivan National Center for Primary Care  
Auditorium and E. Ginger Sullivan Atrium  
3 - 5 pm

### **Preceptor annual meeting**

Saturday, August 15, 2009  
10 am - 1 pm at Morehouse School of Medicine

## Calling All Alumni

*We Would Like To Hear From You!*

Are you an alum of the pediatric residency at the Morehouse School of Medicine Pediatrics Residency Program or a pediatrician who was a medical student here? Have you won an award or achieved a position of leadership? We'd enjoy hearing from you.

Send your message & contact information to:

**[jroots@msm.edu](mailto:jroots@msm.edu)** ✚