OBSERVED STRUCTURED CLINICAL EVALUATION OF Resident's H&P skills

Resident:_____ **Preceptor:_____**

Year: PGY -1 PGY – 2 PGY – 3 Date:_____

Rotation:_____ Location:_____

Age of Patient:

Opening the Interview	**No**	**Yes**	**N/A**	**Comments**
Introduced Self				
Extended some greeting (shakes hands if culturally appropriate)				
Identified relationship of everyone in the room				
Called child by name				
Used correct gender of child				
Positioned self and others to facilitate communication				

History-Taking-Information Gathering	**No**	**Yes**	**N/A**	**Comments**
Asked about parent's/patient's concerns				
Followed with open-ended questions				
Avoided leading questions.				
Allowed parent/patient to talk				
Demonstrated listening during history-taking				
Asked questions one at a time				
Appropriately involved child in obtaining medical history				
Avoided rushing the parent/patient				

Relationship Skills-Emotion Management	**No**	**Yes**	**N/A**	**Comments**
Offered partnership and support				
Provided praise to parent and/or patient				
Legitimized patient's feelings or concerns				
Listened carefully				
Appropriately engaged child				

Personal Manner	**No**	**Yes**	**N/A**	**Comments**
Presented his/herself in a professional manner				
Made eye contact				
Used appropriate body language, tone of voice, facial expression				
Handled external interruptions politely				

Negotiation/Management	**No**	**Yes**	**N/A**	**Comments**
Summarized findings regarding child's health				
Avoided using medical jargon				

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Checked understanding of patient/family				
Explained management plan				
Explained reasons for recommendations				
Solicited questions				
Ensured accuracy of content of information				
Appropriately included child in explanation				
Probed for decision makes and influential people within the family/social setting				
Assessed patient's family's willingness/ability/ barriers to follow recommendations				
Used visual and/or written reinforcement				

Physical Examination	**No**	**Yes**	**N/A**	**Comments**
Washed hands				
Prioritized order of exam based on age/cooperation from child				
Explained to child and/or parent, when appropriate, what one is doing				
Engaged child and/or parent				
Used correct technique (i.e. auscultated directly on skin, removed clothing to examine when appropriate)				
Did an appropriately complete exam				