

**MOREHOUSE SCHOOL OF MEDICINE
CENTER FOR COMMUNITY HEALTH AND SERVICE-LEARNING**

Performance Measures	End Outcomes
1. By the end of year three, 3000 college students that participate in service-learning projects will increase their civic skills for civic engagement measured by self report survey.	At the end of year three, 5,711 college students that participated in service-learning projects increased their civic skills for civic engagement as measured by a self report survey.
2. By the end of year 3, health profession students will have completed 10,000 hours of service activities as measured by activity log.	At the end of year 3, health profession students have completed 61,108 hours of service activities as measured by activity log.
3. By the end of year three, 100% of our sub grantee institutions will offer service-learning activities as part of their curriculum as measured by a survey.	At the end of year three, 100% of our sub grantee institutions offered service-learning activities as part of their curriculum as measured by a survey.
4. By the end of year three, 100% of our sub grantee institutions will support policies that adopt/institutionalize service-learning as measured by the sustainability checklist.	At the end of year three, 100% of our sub grantee institutions supported policies that adopt/institutionalize service-learning as measured by a sustainability checklist.
5. By the end of year three, African American and underserved communities will receive approximately 100 service workshops on health disparities as recorded by a	At the end of year three, African American and underserved communities received approximately 878 service workshops on health disparities as recorded by a service activity log.

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service activity log.	
6. By the end of year three, 50% of the African American and underserved communities served will have an increased knowledge of new healthy behaviors as measured by a self-assessment.	At the end of year three, 50% of the African American and underserved communities served had an increased knowledge of new healthy behaviors as measured by a self-assessment.
7. By the end of year 3, 80% of the African American and underserved communities served will increase their healthy behaviors as reported on the self-assessment.	At the end of year 3, 80% of the African American and underserved communities served increase their healthy behaviors as reported on the self-assessment.
8. By the end of year three, 3,000 health profession students will participate in the following service-learning projects: Day of Service, service-learning course, honors track, student interest group, and federal work study.	At the end of year three, 7,349 health profession students participated in the following service-learning projects: Day of Service, service-learning course, honors track, student interest group, and federal work study.
9. By the end of year three, 3,000 health profession students that have participated in service-learning projects will increase their civic skills in civic engagement as measured by a survey.	At the end of year three, 7,349 health profession students have participated in service-learning projects that increased their civic skills in civic engagement as measured by a survey.

BENEFICIARIES & STUDENT VOLUNTEER TOTALS 2009 – 2010

PROGRAM: MLK, JR. EVENT	DATE:
OUTPUT CATEGORIES	TOTALS
1.) Total number of community <u>service hours students completed.</u>	12
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	30
3.) Number of MSM student participants	3
PROGRAM: HONOR STUDENTS	DATE: 2009 – 2010
OUTPUT CATEGORIES	TOTALS
1.) Total number of community <u>service hours students' completed.</u>	140
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	30
3.) Number of MSM student participants	2
PROGRAM: STUDENT ADVISORY BOARD	2009: <i>To DATE</i>
OUTPUT CATEGORIES	TOTALS
1.) Total number of volunteered hours for meetings, events, and projects	95 - includes YSA grant hours
2.) Number of MSM student participants	10
PROGRAM: COMMUNITY HEALTH COURSE	DATE: 2009 – 2010
OUTPUT CATEGORIES	TOTALS
1.) Total number of community <u>service hours students completed.</u>	1014
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	1480
3.) Number of MSM student participants	56

BENEFICIARIES & STUDENT VOLUNTEER TOTALS 2009 – 2010

PROGRAM: PUBLIC HEALTH DAY 2010	DATE: APRIL 21, 2010
OUTPUT CATEGORIES	TOTALS
1.) Total number of community <u>service hours students completed.</u>	728
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	345
3.) Number of MSM student participants	36
PROGRAM: SERVICE – LEARNING ELECTIVE	DATE:
OUTPUT CATEGORIES	TOTALS
1.) Total number of community <u>service hours students completed.</u>	100
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	65
3.) Number of MSM student participants	1
PROGRAM: SERVICE – MINI GRANTS	DATE:
1.) Total number of community <u>service hours students completed.</u>	670
2.) Number of <u>community beneficiaries</u> (e.g. residents or individuals) served.	292
3.) Number of MSM student participants	35
TOTAL MSM STUDENTS	143
TOTAL MEDICAL STUDENT VOLUNTEER HOURS 2009 – 2010	2759
TOTAL BENEFICIARIES 2009 – 2010	2242

BENEFICIARIES & STUDENT VOLUNTEER TOTALS 2009 – 2010

**MSM 2010 PUBLIC HEALTH DAY
STUDENT POSTER
SUMMARY**

STUDENT GROUPS	PROJECT TITLES & SUMMARIES	COMMUNITY	BENEFICIARIES
<p>Stephanie Denise Olds & Martha Jane Toms</p> <p>Medical Students</p>	<p><i>Increasing Heart and Digestive Health in Overweight Adolescents through Education, Diet and Exercise:</i> The sessions will be comprised of three components, forty-five minutes each: teaching the students exercises that they can do at home, showing them how to prepare healthy and economical meals, and educating them about heart disease, diabetes, and digestive problems that are associated with obesity.</p>	<p><i>New Schools of Carver</i></p>	<p style="text-align: center;">30</p>
<p>Lauren Payne</p> <p>Medical Student Community Health & Service-Learning Honor's Student</p>	<p><i>Preparing Promising Teens for Productive Possibilities:</i> The purpose of this four month community service project is to empower pre -adolescent/adolescent females (ages 11-14) at Sylvan Hills Middle School to be adequately informed in a wide array of daily life situations, such as relationships, body image, stress management, future education, etc. in order for them to have the knowledge required to make educated decisions during this critical phase in life.</p>	<p><i>Sylvan Hills Middle School</i></p>	<p style="text-align: center;">19</p>
<p>Ivorie Stanley, Erica Shantha & Jason Payne</p> <p>Medical Student</p>	<p><i>The Legacy Health Project: Interactive Health Resource Center:</i> This project will center around three main target diseases: glaucoma, stroke, and diabetes. The target audience for our preventative health education sessions and screenings are adults over 35 years of age.</p>	<p><i>John Hope Community Center (located within 1.7 miles of MSM)</i></p>	<p style="text-align: center;">50</p>
<p>Maryam M. Robinson, William A. Moore, Diana Brown, Jennise Armstead & Dede Teteh</p> <p>Master of Public Health Students</p>	<p><i>Health in Progress (HIP) Health Education Series:</i> The group proposes to offer a series of educational classes including activities such as pre- and post-assessments in order to measure the knowledge gained, group activities, as well as physical exercise.</p>	<p><i>John Hope Community Center (located within 1.7 miles of MSM)</i></p>	<p style="text-align: center;">21</p>
<p>Angela Doyinsola Aina, Nia Mitchell, Krystle Ainsworth, Sonya Frontin, Ayana Johnson, Jacquie Kiwanuka, & Tonja Khabir</p> <p>Master of Public Health Students</p>	<p><i>"My Body, My Life!": An HIV/AIDS and Cervical Cancer Awareness Program:</i> Health initiative with seven sessions geared towards high school women of color that will provide culturally and gender specific information and tools regarding HIV/AIDS and Cervical Cancer Prevention. All topics will be addressed within a reproductive justice framework.</p>	<p><i>Benjamin E. Mays High School</i></p>	<p style="text-align: center;">33</p>
<p>Stephanie P Hall</p> <p>Master of Public Health Student</p>	<p><i>Simple Solutions for Stress Management:</i> This project will develop a tailored, two hour, stress management workshop and resource guide for MPH students in collaboration with MSM Counseling services.</p>	<p><i>MSM Community Voices (located within 1.7 miles of MSM)</i></p>	<p style="text-align: center;">62</p>
<p>Ayanna Robinson, Mina Rasheed, Lailaa Bartley, & DeBran Jacobs</p> <p>Master of Public Health Student</p>	<p><i>Breast is Best!:</i> a breastfeeding promotion program aimed at increasing the onset and duration of breastfeeding among young African American mothers. The target audiences for this program are WIC participants at the Neighborhood Union Health Center.</p>	<p><i>Neighborhood Union Health Center (located within 1.7 miles of MSM)</i></p>	
<p>Ayanna Baker, Ethel Mojoko, Chari Gary, Kamilah Muhammad, Christina Cox, Bashir Geer, Hodan Ahmed, &</p>	<p><i>Post-Doc Ed:</i> Service learning project will be carried out by students shadowing Emergency Physicians</p>	<p><i>Grady Hospital</i></p>	<p style="text-align: center;">6</p>

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Joy Patel			
Medical Students			
Sicily Garvin, Alysia Robertson, Daphnee Chambliss, Rashida Avery	<i>"Prevention is Priceless": Stopping Cancer of the Cervix</i>	<i>Crawford W. Long Middle School</i>	<i>76</i>
Medical Students			
Aysha H Khoury-Allen, MD Robin K Woodberry, MD, PharmD	<i>Nutrition intervention at St. Anthony of Padua Catholic Church</i>	<i>St. Anthony of Padua Catholic Church (located within 1.7 miles of MSM)</i>	
Public Health and General Preventive Medicine Residence			
Alecia Blake, MD, Rita Livingston, MD, Ijeoma Azonobi, MD	<i>"Generation Now" Obesity Prevention Project:</i> Intervention created to increase the knowledge of members of the Divine Faith Ministries International Teen Ministry regarding the devastating effects of obesity on health and how nutrition and physical activity can be used in obesity prevention.	<i>Divine Faith Ministries International</i>	<i>14</i>
Public Health and General Preventive Medicine Residence			